

English Spoken Communication A

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Tongue Twister

- ✓ How many sheets could a sheet slitter slit if a sheet slitter could slit sheets?
- ✓ Mr. See owned a saw and Mr. Soar owned a seesaw. Now See's saw sawed Soar's seesaw before Soar saw See.
- ✓ If you're keen on stunning kites and cunning stunts, buy a cunning stunning stunt kite.
- ✓ Ted sent Fred ten hens yesterday so Fred's fresh bread is ready already.
- ✓ A Finnish fisher named Fisher failed to fish any fish one Friday afternoon and finally he found out a big fissure in his fishing net.

Pronunciation Practice

'Peppa Pig' causes accent 看佩奇美英变英音?

Parents in the US are claiming the UK's popular children's

TV show "Peppa Pig" has caused their kids to start speaking

in a British accent. Dozens of parents have recently shared

their concerns on Twitter, with many blaming the TV show

for causing a change in the way their children are speaking.

Twitter user @Supersly20 wrote: "My 4-year-old baby girl

loves watching 'Peppa Pig' and I have noticed her accent and

Pronunciation Practice

vaccine 英 ['væksi:n] 美 [væk'si:n]

reiterate 英 [ri'itəreit] 美 [ri'itəreit]

Geneva 英 [dʒi'ni:və] 美 [dʒə'nivə]

issue 英 ['ɪʃu:] 美 ['ɪʃu:]

nationalism 英 ['næʃnəlɪzəm] 美 ['næʃnəlɪzəm]

exacerbate 英 [ɪg'zæsəbeɪt] 美 [ɪg'zæsəbeɪt]

finite 英 ['faɪnaɪt] 美 ['faɪnaɪt]

gear 英 [gɪə(r)] 美 [ɡɪr]

interconnectedness [ɪntəkə'nektɪdnis]

trial 英 ['traɪəl] 美 ['traɪəl]

Aug. 31

WHO

ABCs for effective communication

✓ Logic

description of information

explanation of your own views

ABCs for effective communication

Description of information

- time sequence

- importance

what happened?

When and where did it happen?

In what way did it happen?

What caused it?

What are the consequences or effects?

What are the possible solutions?

What are the responses from the government,
experts,

citizens and etc.?

news

- ▶ Canadian police charge Tesla driver who was allegedly doing 90 miles per hour while asleep

Retelling

The Canadian police charged a Tesla driver. The driver was

allegedly doing 90 miles per hour while he was asleep.

Questions:

1. When did the police charge the driver?
2. How will the driver be charged?
3. How did the driver manage to drive while asleep?
4. How did the police discover that the driver was asleep?

news

Canadian police have charged a 20-year-old man with dangerous driving after he was arrested for allegedly being asleep at the wheel of a 2019 Tesla Model S while it was operating in its semi-autonomous "Autopilot" mode.

The Royal Canadian Mounted Police (RCMP) said it received a complaint of a car speeding near Ponoka, Alberta at around 4 pm on July 9.

The vehicle was traveling at more than 140 km (86.9 miles) per hour, with both front seats "completely reclined and both occupants appearing to be asleep," the RCMP said.

news

When a police officer approached the vehicle with emergency lights the Tesla "automatically began to accelerate" to 150 km (93.2 m) per hour, the RCMP said.

After pulling him over, the officer charged the driver, who is from British Columbia, with speeding and suspended his license for 24 hours. After further investigation, police charged him with dangerous driving and he is summoned to appear in court in December.

news

Justice Ruth Bader Ginsburg, Champion Of Gender Equality, Dies At 87

Retelling

Justice Ruth Bader Ginsburg died at 87. She was the champion of gender equality.

Questions:

1. Who is Ruth Bader Ginsburg?
2. What did she die from/of?
3. When and where did she die?
4. What was she? What kind of person was she?
5. What will happen after her death?

news

Justice Ruth Bader Ginsburg, the demure firebrand who in her 80s became a legal, cultural and feminist icon, died Friday. The Supreme Court announced her death, saying the cause was complications from metastatic cancer of the pancreas.

The court, in a statement, said Ginsburg died at her home in Washington, D.C., surrounded by family. She was 87.

"Our nation has lost a justice of historic stature," Chief Justice John Roberts said. "We at the Supreme Court have lost a cherished colleague. Today we mourn but with confidence that future generations will remember Ruth Bader Ginsburg as we knew her, a tireless and resolute champion of justice."

News

Justice Ginsburg's Death Sets Up Political Battle In The Senate

The death of Justice Ruth Bader Ginsburg on Friday at age 87 will inevitably set in motion what promises to be a nasty political battle over who will succeed her at the Supreme Court.

Just days before her death, as her strength waned, Ginsburg dictated this statement to her granddaughter Clara Spera: "My most fervent wish is that I will not be replaced until a new president is installed."

She knew what was to come. Ginsburg's death will have profound consequences for the court and the country. Inside the court, not only is the leader of the liberal wing gone, but with the court about to open a new term, Chief Justice John Roberts no longer holds the controlling vote in closely contested cases.

ABCs for effective communication

✓ Logic

explanation of your own views

- Tell your point in one sentence
- Then explain why you think so with examples,

analysis, statistics and etc. But do not make up any examples. Do not **only** use personal experiences to support yourself.

- When explaining, using logic markers, like “for example”, “by contrast”, “in conclusion” and etc.

Task B1

Retell a piece of news and then make comment:

How to do

(1) Read a piece of news and retell it within 1:30 mins, including the following information

- ✓ What happened?
- ✓ Where did it happen?
- ✓ Who were involved?
- ✓ When did it happen?
- ✓ What was the effect or result?
-

Do not read the original news word by word. Reorganize the information

according to your own focus, which can lead to the point you want to

explain naturally. Paraphrase the sentences.

(2) Then tell about your views about this pieces of news. Tell your point firstly in one sentence and then explain.

(3) Raise one question at the end for discussion.

Course Task C

Simulated TED talk

(20% speaking + 5% notetaking + 5% participation)

- Each of the students should choose 10 talks from www.ted.com to listen to. Please provide your listening list in the Discussion section

(课程讨论) of the E-classroom before Week 4. Then choose one of

the talks to generate a positive or negative argument on the same topic

and make a 6 minutes' speech. The speech will be made in Week 4 -

13 in class. You should refer to the TED talk you have watched in your

own talk as a supporting or opposing point.

- The listeners should try to ask questions or make comments after the speech. The speaker should be able to answer the