

English Spoken Communication A

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communication

[kə,mju:nɪ'keɪʃn]

1. [不可数名词] the activity or process of expressing ideas and feelings or of giving people information 表达；交流；交际；传递

Speech is the fastest method of communication between people.

说话是人与人之间交流最快捷的方法。

All channels of communication need to be kept open.

所有沟通渠道都得保持畅通无阻。

Doctors do not always have good communication skills .

医生不一定都具备良好的沟通能力。

non-verbal communication 非言语交际

We are in regular communication by letter. 我们定期通信联系。

communication

2. [不可数名词] (also communications [复数]) methods of sending information, especially telephones, radio, computers, etc. or roads and railways 通信；交通联系

communication systems/links/technology 通信系统 / 线路 / 技术

The new airport will improve communications between the islands.

新机场将改善岛屿间的交通联系。

Snow has prevented communication with the outside world for three days.

大雪使得与外界的交通联系中断了三天。

3. [可数名词](formal) a message, letter or telephone call 信息；书信；电话
a communication from the leader of the party 来自政党领袖的信息

Effective communication

What can make communication effective?

What makes your communication in English ineffective or less effective? Tell the major problem of your oral communication in English in one sentence.

ABCs for effective communication

✓ Pronunciation

Word – which syllable to be stressed

Meaning – where to stop within a sentence and which word

to emphasize (断句)

Meaning Group (意群) – information unit

✓ Logic

description of information

explanation of your own views

Course Descriptions

- ✓ learner-centered and task-based course
- ✓ at the intermediate to advanced level
- ✓ academic skills in listening and speaking:

Listening - *Note-taking*

Speaking – *lectures, presentations, discussions*

Skills in *leading discussions, and presentations*

Skills of *questioning, citing and so on*

Course Goal

This course aims to improve the abilities to

- ✓ understand highly-informative spoken discourse
- ✓ evaluate the speakers' opinions, stance, attitude, intentions
- ✓ identify weaknesses in the opposing argument and refute promptly
- ✓ summarize main ideas
- ✓ describe events/issues/books/movies/technology...
- ✓ express personal opinions on academic and global issues
- ✓ express main ideas and supporting details of arguments
- ✓ produce clear, fluent, accurate and intelligible speech

Course Task A

News Broadcasting (20%)

This is a recording task. It aims to improve your ability to speak with correct pronunciation and intelligibly. 10 pieces of news will be given to you. Suppose you were the newscaster. You should make yourself better understood. Practise speaking as much as possible. Then

- Record your speaking and upload to the E-classroom.
- List the phrases with Chinese equivalents you've learnt from this piece of news and upload together with the recording.

This recording task will be done in Week 1-10.

- Each recording should be finished within the required time. Every 5 tasks will be given the score (10+10). If you fail to meet the deadline, your score will be reduced to the next level.

Course Task B

Commentary (25%)

This is a recording task. Each student will have to talk about the topic or issue as required. It aims to improve your ability to describe information and express your own points logically. At the end of the recording, you should raise a question for your classmates to discuss or debate. Everyone will record your speaking after class and upload to the E-classroom within the required time.

- ✓ The score will be given based on the quality of speaking. If you cannot meet the deadline, your score will be reduced to the next level.
- ✓ This recording task includes 7 topics and will start from Week 2.

Then be prepared to present your views and questions in group discussion

Course Task C

Simulated TED talk

(20% speaking + 5% notetaking + 5% participation)

- Each of the students should choose 10 talks from www.ted.com to listen to. Please provide your listening list in the Discussion section

(课程讨论) of the E-classroom before Week 4. Then choose one of

the talks to generate a positive or negative argument on the same topic

and make a 6 minutes' speech. The speech will be made in Week 4 -

12 in class. You should refer to the TED talk you have watched in your

own talk as a supporting or opposing point.

- The listeners should try to ask questions or make comments after the speech. The speaker should be able to answer the

Course Task D

Group work (25%)

Every student is required to participate in group work on a contemporary academic topic, in Week 13-14. Each of you should speak for at least 3 minutes. The work can be:

- a news talk show
- a panel discussion
- a survey report
- program promotion
-

Word Stress

General rules of Pronunciation stress

- Most disyllables have stresses in the first syllable.

E.g. 'daily, 'clever

- Disyllables with prefixes like “a-, be-, en-, im-, in-, for-, mis-, pre-, to-, trans-, un-” will be stressed in the second syllable. E.g. to'day, mis'take

- Prefixes and suffixes will not be stressed.
- Polysyllables will have both stress marks and secondary stress marks.

E.g. examination [ɪgˌzæmɪ'neɪʃn]

Word Stress

Read the following words.

pronounce



pronunciation



China

matter



en'dure



pre 'pare



ac 'ceptable



un 'comfortable



situ 'ation



Re 'public



corona 'virus



Tongue Twister

- ✓ Can you can a can as a canner can can a can?
- ✓ I wish to wish the wish you wish to wish, but if you wish the wish the witch wishes, I won't wish the wish you wish to wish.
- ✓ I scream, you scream, we all scream for ice-cream!
- ✓ How many cookies could a good cook cook if a good cook could cook cookies?
- ✓ I thought a thought. But the thought I thought wasn't the thought I thought I thought.
- ✓ A pleasant peasant keeps a pleasant pheasant and both the peasant and the pheasant are having a pleasant time together.

Key Words

Novel coronavirus pneumonia

food crisis

online learning

USA

news

► Out of work and with families to feed, some Americans are lining up at food banks for the first time in their lives

out of work

to line up

food banks

► UN food chief: Beirut could run out of bread in 2 1/2 weeks

bread

run out of

► US sanction threat wipes 23% off the value of China's biggest chipmaker

to wipe ... (%) off the value of
chipmaker

news

► Portland becomes the first city to ban the use of facial recognition technology by government agencies and private entities in public spaces

to ban the use of ...

facial recognition technology

government agencies

private entities

► Protests erupt in South Africa over controversial TRESemmé ad featuring Black hair

over

feature

news

- ▶ **California wildfires: Family whose gender-reveal party sparked huge blaze could face multi-million dollar fine**
 - the gender-reveal party
 - to spark huge blaze
 - to face fine(s)
- ▶ **Kamala Harris walks back Biden's call for a nationwide mandate to wear a mask**
 - to walk back
 - a national mandate
 - a call for sth.

Listening Practice

'Children Are Going Hungry':

Why Schools Are Struggling To Feed Students

1. Listen and answer the questions.
2. After class, Listen to the talk again and fill in the blanks.
Then check if you answer all the questions correctly.